

## **Regular Meeting of Board of Education - Conducted Telephonically - 6:00 p.m. (Monday, September 14, 2020)**

### **1.1 Call To Order**

The meeting was called to order at 6:00 p.m.

### **1.2 Pledge of Allegiance**

The pledge of allegiance was led by

### **1.3 Roll Call**

#### **Members present**

Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **Action: 1.4 Approve Agenda Regular Meeting September 14, 2020**

Approve Agenda Regular Meeting September 14, 2020

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **1.5 Special Meeting Minutes July 27, 2020**

Approve Minutes of the Special Meeting July 27, 2020.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **1.6 Regular Meeting Minutes August 10, 2020**

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

Board Member De Leon commented that she has noticed that sometimes the Board report is written as stated by the Board member, but in today's meeting her report is not even one fourth of what she reported is stated.

## **2. Employee Representative Reports**

TAP - April O'Connor - Board members, Dr. Perez, Cabinet and guests. My name is April O'Connor. I'm president of the Teachers Association of Paramount. Before we begin, I wanted to say just a couple of words. I know that we have staff members, students, family members and community members that are actually active fighting the fires that are happening in California right now. And or we've got, community members, family members, or staff that have had family members affected by it. So I wanted to take a moment and just reflect on that and be thinking about them at this time. We are in week five of Distance Learning. I wanted to say, you know, we have the most amazing educators and support staff ever. They're working extremely hard to make sure that there is a rigorous program in place for the students of Paramount. I do want to say that we're lucky to have this partnership with our community members and students. It has been refreshing and very supportive to have students understanding and supporting us during this process. It's the multiple times during these, this burning episodes. I wanted to say a couple of things about what's happening on the classroom and obviously digital classroom. It is an exceptional amount of work that's been added is completely different when you are creating curriculum, adapting it to something accessible for children online of the attendance pieces, the planning, etc. There is more time needed for planning and support to make this program work. And teachers need more support. We need more support with this. It is quite extensive. The other pieces we do have things evolving and changing, and I know that as stakeholders, we want to be a part of that. We are in week five right now. So we can see where there's problems, whether it's issues, things that we need to take care of, also how we need to plan and move forward to make sure that we have safe situations with one to one testing for sped. We have good communication. That's going to make

sure all of our stakeholders are involved and put at ease. We need to make sure we have a solidified partnership with our CSEA members, and they have their safety protocols in place. All those things take communication and collaborative decision making. And that's something I think that we need to really work on right now because being proactive that is what's going to help us move forward. Our teachers, our students are all feeling safe and comfortable with our next steps. I know that around us for several districts are making other statements about where they're at in this process. And of course we want to make sure that we're being proactive and that we communicate these things clearly, and our teachers want to be part of that class. We just want to make sure that our voices are heard and we are part of these stakeholder meetings and have a good thing.

CSEA - Alejandro Maldonado - Good evening Board President Hansen, Board Members, Superintendent Dr. Perez, Cabinet, and community. As we enter our 5th week of remote instruction, CSEA wants to thank our classified staff and who have made the impossible, possible. From our technology staff who have been working so hard to ensure that all of our students have access to instruction from home, to our nutrition service workers who are STILL feeding our students - we are immensely proud of all of you. We also want to acknowledge our teachers - their hard work and dedication to our students is inspiring. CSEA is also appreciative of the board and the district's decision to implement safety measures, allowing anyone who can work from home to do so, during this pandemic. CSEA feels it's imperative to speak to you with concerns for those who are unable to work from home. Since March, our employees have been coming in to fill the districts' needs and we have seen employees quarantined due to symptoms of Covid-19, or being quarantined due to working with co-workers who have had symptoms. If an employee thinks they are having COVID-19 related symptoms, the district policy is to send that employee home for a minimum of ten working days so they can get tested and follow up with a doctor. Even if an employee tests negative, they're still required to quarantine for at least two weeks due to the possibility of a false negative test result. This is what concerns all of our employees. The federal government has mandated that employers are to add on 80 hours additional sick time due to the pandemic - however, if any of our employees are sent home due to potential exposure at work or at home, they will quickly exhaust this time. If an employee, at that point, has to quarantine a second time (which has already happened) and they are out of sick or vacation time, they will take a financial hit. During this pandemic, which has already seen massive layoffs and evictions, our employees may be forced to choose between staying home to quarantine or just coming into work to keep a roof over their heads and food on the table. This shouldn't be a decision - which is why we are asking that the board approves at least an additional 80 hours of COVID-19-related leave. We ask for the board to grant these employees the assurance that the District will take care of them as they have been taking care of the District, since this all started back in March. We ask the board to stand with classified employees and to put meaning to the words stated by Dr. Perez in an email dated August 7th - "One thing that remains as strong as ever is our commitment to the safety of students and all employees as our number one priority". We thank you for your time and look forward to being able to see you all again, soon.

### **3. Public Hearing - The following public comments were received and read word for word - three (3) minute time limit applied.**

**Gerald Cerda** - Good evening President Hansen, Board members, Superintendent and audience members. I would like to comment on the Teachers Association of Paramount has a procedure on how to endorse candidates running for Governing Board. I received an invitation, but decided not to attend and TAP higher ups into select candidates. As you know, Paramount Unified School District has plenty of room for improvement. For instance, adding Merv 16 filters to all classes. It's an investment in life for students and teachers. Paramount Board member for 20 plus years have had the opportunity and responsibility in addressing air matter, but has failed. Paramount Council Member has had the same opportunity to address air issue, but decided to quit before completing term. How is it that TAP chooses candidates? Having already served 20 plus years without having made any significant changes on air it. TAP membership on Board with these candidates running for 2020. Teachers and staff must be empowered to partake in choosing candidates. Teachers, candidates, teachers are not only the frontline workers, they are the backbone of Paramount Unified School District vote for Gerald Cerda 2020, this November 3rd for change. Thank you.

**Elizabeth Yrra** - Hello Board Members, and PUSD Cabinet, my name is Elizabeth Yrra. I am a member of the California School Employees Association Paramount Chapter 447. I have been employed Paramount Unified for 22 years as a library technician. I work at Alondra Middle School . I love my job and serving the community. I am proud to be an essential worker making a difference in peoples' lives. Since the pandemic, many of us have been called back to work at our sites. Even with distance learning. We understand that as public school employees, our

work is essential and that families, our kids, parents and teachers are counting on us. But we are risking exposure to COVID-19 every time we come to work. The District can follow all the health guidelines - install the plexiglass and give us face coverings but we are still taking a risk. We also know that it can take a long time to recover if you do get sick and we can quickly run out of sick days even with the Cares Act. I don't want to go to work if I'm sick. I don't want to spread the virus. But if I don't have enough sick days, what choice will I have? That is why we are asking you today to approve the additional 80 hours of leave we are asking for. To make sure classified employees can afford to stay home if they need to and keep our loved ones and community safe.

**Babette De Lay** - Hello Board Members, and PUSD Cabinet, my name is Babette De Lay. I am a member of the California School Employees Association Paramount Chapter 447. I have been employed Paramount Unified for 8 years as a Special Education Instructional Assistant. I work at Buena Vista High School . I love my job and serving the community. I am proud to be an essential worker making a difference in peoples' lives. Since the pandemic, many of us have been called back to work at our sites. Even with distance learning. We understand that as public school employees, our work is essential and that families, our kids, parents and teachers are counting on us. But we are risking exposure to COVID-19 every time we come to work. The District can follow all the health guidelines - install the plexiglass and give us face coverings but we are still taking a risk. We also know that it can take a long time to recover if you do get sick and we can quickly run out of sick days even with the Cares Act. I don't want to go to work if I'm sick. I don't want to spread the virus. But if I don't have enough sick days, what choice will I have? That is why we are asking you today to approve the additional 80 hours of leave we are asking for. To make sure classified employees can afford to stay home if they need to and keep our loved ones and community safe.

**Christine Barboza** - Good evening President Hansen, Board members, Dr. Perez, and Cabinet, My name is Christine Barboza and I am an English/Language Arts Teacher at PHS-Senior Campus. The reason I am writing to you tonight is to bring to your attention the dire need of many of our students for reliable, strong wifi. I understand that if a student needs a wifi hotspot from the district they can request one via the district website. I have many students who have gone that route only to be told that there are not any more hotspots and that they will be placed on a waiting list. We are starting our fifth week of school and these students are still waiting for a hotspot!!! I can't tell you how frustrating it is as a teacher to know that your students do not have all the materials to be successful and you can't do anything about it! At the end of the day of online, virtual teaching I assess the day's lessons, student engagement, and my effectiveness and I have not had that many good teaching days. A solution to the wifi hotspot problem could definitely help. I refuse to believe that the district did not order enough wifi hotspots for our students. And I really cannot fathom how we still do not have enough hotspots a month into the school year!

President Hansen announced that the balance of the public comment would not read as it contained the name of a student and their information and due to confidentiality it would not be read.

**Mina Choi** - It's been 4 weeks & there are still 80+ students (alone @ PHS) waiting on Hot Stops. I know the district is doing their best, but it's not happening fast enough. One of the board member mentioned that PUSD is one of the biggest employers at the City of Paramount, so can we somehow provide internet services via contract w/ Spectrum/Verizon/T-mobile? If PUSD has business plan with one of those provider, can't we provide internet access, which means that student will be able to access curriculum & attend classes? We, the City of Paramount, the first city to put internet services under the utilities, such as water, gas, electricity bills, so that every family who rents or resides in City of Paramount will get basic internet accesses, which means that students will be able to access curriculum & attend classes? This is what's happening in the classroom. My co-teacher has a student who just came from Honduras...single mother family, had to move to a smaller place, couldn't afford both internet and cell phone services, so the family chose to go with the Cell phone services (of course because nowadays, it's essential). this student has been using her phone data to access her curriculum which is supposed to be free. It's not free anymore because her mother has to pay for the data the student is using. The student has already used up her data plan, that means only 5 weeks into school, she won't have access to her education. PLEASE! This doesn't have to happen IF we can make internet services part of Utilities! Thank you for your time...

**Anonymous** - I've been working at PUSD for more than 15 years now. Dr. Stark was the only assistant superintendent in charge of Curriculum in 2005. 15 years later in 2020, we have 3 assistant superintendents in charge of Curriculum; Dr. Stark, Dr. Smith, and Dr. Francois. Now...if PUSD enrollment is declining, why do we need THREE assistant superintendents? I remember 1 of you said at one of the board meetings that we need to spend money wisely...is our district spending money wisely? Are they putting money into the classroom/students? In the meantime, instructional aides who can actually help our students in live teaching/tutoring can only work 3 hours?

They are permanent aides, our para-educators who already know our students with Special Needs, who students trust/already familiar with and comfortable with...can only work 3 hours a day per Human Resource...by the way now has TWO assistant superintendents. For the instructional aides, that would be 15 hours a week, right? \$17/hr x 15hr/wk x 4 wks (1 mo.) = \$1020 BEFORE tax...How can they live on that income? That's nothing compare to what assistant superintendents make in 1 month. Are we really taking care of people who are helping our students? Who are PUSD employees?

**Heather Van Eede** - Good evening President Hansen, the board, Dr. Perez and executive cabinet. I hope you are all doing wonderful and staying safe. I love our district and our students, the kids make this distance learning enjoyable. I wanted to address the board and ask if they were aware that we were not given an updated online curriculum for distance learning. We were given some resources to be used online but I am spending many hours of my day transferring our Amplify curriculum to Schoology using Google docs, or Google slides. I am not sure why we were given almost the same curriculum as last year except with a few online resources, when the program we use does not connect with Schoology. I want to be able to have time to grade, hold one on one conferences and look for fun and exciting ways to teach the students, not transfer curriculum. We need support from our district. Thanks so much for your time and have a wonderful evening and an even better tomorrow.

**Monica Rodriguez** - No comment provided via the link - only name was received.

There was a questions/discussion on the following: I would like to know are we going to go ahead and procure the iPads that are being provided (De Leon)

#### **4. Board Member's Report**

Board Member Gomez shared that since the last Board meeting, she visited Mokler Elementary school with Principal Mrs. Roberts. She visited classrooms where teachers were teaching from their classroom and also visited classes where teachers were teaching from home. After visiting the classrooms, she had a nice conversation with Mrs. Roberts and the concerns she took away from visiting are internet connectivity and helping parents who need help learning how to access the computer. She visited with the staff of Nutrition Services who were serving lunches. She thanked all of the Nutrition Services at all sites for serving students. She also thanked all teachers for all their hard work they do. She attended the farewell zoom meeting for Alison Gallagher, who was the public affairs and community engagement representative who served as California School Board Association liaison and wished her the very best of luck. She also continued to stay updated with CSBA, State and County updates on reopening schools and COVID-19.

Board Member Gomez had the following questions during her report: 1. Why can't we get a big outdoor tent or use the lunch area where we can have students, of course, social distancing, and following all the guidelines. If allowed to come throughout the day to use the internet - 2. I would like to know on a Wednesday Report, how many gigs are needed per month per student to log on to do their school work; on an average, how many gigs are needed 3. I understand that teachers have Chromebooks too. However, what happens if their computer goes out. 4. Do we have enough Chromebooks to lend out to teachers, what is the backup plan? 5. If a teacher's device goes out, I understand that they may come to their classroom to teach. What if they can't for any specific reason.

Board Member De Leon shared that she attended the Brown Act workshop by the California School Boards Association and has met with her constituents and many teachers via Zoom or Google meet and wished to address them and said "As we continue to struggle with life and education during the COVID-19 pandemic and all negative impact, it has brought to our daily lives, there is at least one positive outcome that we can applaud. Millions of parents have gained new found, respect, and appreciation for teachers. Parents, and guardians are finding out just how much dedication, sacrifice and love. Of course it takes to be a teacher. Would that positive note as a mother, as a teacher and here as a school board member, she wished to formally express her deep admiration and appreciation for all our teachers here at PUSD, who on a daily basis, heroically give of themselves beyond contractual duties to ensure that our students receive a worthy quality education, their dedication and commitment of our teachers during these shifting times should be recognized and applauded, but all who care about the education of our children and the future of education itself in the midst of this troublesome pandemic, our dedicated teachers are breaking new ground on virtual education as they advance in their distance teaching". She shared that many teachers have reached out

to her via zoom to share their concerns and struggles during this radical transition from the classroom to the internet.

Board Member Garcia shared that participated in the LA County department of public health tele-briefing that have been taking place for Board members and Superintendents. She is pleased to hear last week that a small group of students with disabilities and English language learners will be allowed to come to the school for testing purposes. She asked Dr. Perez about bringing in small group in general for teaching and to share that all safety practices are in place to protect students and staff. She participated in Tech Tuesday for parents and she thanked the Technology Department and Dr. Smith for putting the training together in English and Spanish for parents. She has been working with Mayor Peggy Lemons to recruit retiring teachers to help tutor elementary students. She shared that the L.A. County Department of Public Health will have another telebriefing on Thursday the 17th from 1:00-2:00 p.m. She wished everyone impacted by the virus, heat and fires the best as they go through these issues and appreciates the support in the community.

Vice President Cuarenta shared that she hopes fellow teachers, staff members, students, and parents know that her colleagues and her have placed students safety and staff safety, that where their wellbeing first as an educator and ends up most importance that our English language learners and other vulnerable students who have had the greatest learning during the pandemic have access to our great staff and teachers. On August 4, she sent District leadership information on a webinar by State Superintendent Tony Thurmand. The webinars intent was to inform districts about funds available to pay for devices. She thanked the Chamber of Commerce, Assemblymember Rendon and the donors for supporting the back to school care package drive.

President Hansen shared that since the last meeting she attended ad hoc meetings with the city council, where there was discussion on items of interest and importance to the city and the school district and Dr. Perez gave an update on the status of the schools, started at both meetings and how fluid the situation is with this COVID pandemic, connectivity hotspots for families, we are acquiring and the problems that we're having, doing that and distributing those to our families. The City gave an update on the partnership with the District in providing during and afterschool care with the STAR program. She has joined the technical webinars for parents that the District is providing and the episodes are being taped for parents who can't attend and can be found on the website. She thanked Nancy, Durrell, Dr. Smith and Henry. She has joined in the weekly teleconferences with the LA Department of Public Health and Board members from around the County where they receive updates on the protocols and questions are being answered on reopening of schools. She joined the Coffee with Principal Zoom meeting with Principal Holly Hennessy at Tanner Elementary where important information was shared to parents by the principal and counseling staff. She encouraged for parents to stay in touch with the schools as everyone is concerned with the education and the social and emotional health of our students and families.

## **5. Superintendent's Report**

5.1 Introduction-The following new administrator was introduced to the Board and welcomed.

Strawn Holmes, Dean of Students-Odyssey STEM Academy

### **5.2 Tutoring for Students - Partnership with City of Paramount**

Madison Grant and Jacob Geller with the Paper Company provided the Board with an overview of the services provided by Paper Education Company. The city of Paramount is embarking on a partnership to provide \$125,000 towards the service for our students through Paper Education Company.

The mission of the Paper Education Company is to deliver educational equity through personalized learning. The paper experience includes the instant and unlimited 24.7 tutoring support through chat in English and Spanish, annotated essay review within 24 hours, accessible on any device, and all interactions recorded and transparent to the schools/district. Their educators are certified educators that support your team and are trained to apply Socratic teaching methods. No answers are given to students and all educators are Paper employees - not freelancers. Paper connects into your existing infrastructure through automatic class rostering through your Student Information

System, Clever and Single Sign On, School specific course names and codes, CSDPA compliant and no new passwords are needed.

Mr. John Moreno, City of Paramount City Manager shared that he is happy to be a part of this and seems like a terrific tool for our children to use and the Paramount the City Council has always been committed to furthering the education of our young people in the community. The city did receive money from the State of California which is one time money that will put a portion of towards this use.

There were questions/discussion on the following: How does the teacher ask for the data (Gomez), what if the majority of students have the same question (Gomez), I want to know as a district do we have access to the overall data (De Leon), you named some of the schools that have already logged onto your program did you have a percentage of any of those, and did you say that they can log on at any hour (Garcia), as far as educators, how do you ensure that they are equipped to work with English language learners and other vulnerable populations (Cuarenta)

### **5.3 2019-2020 Parent Survey Results**

Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services and Margarita Rodriguez, Director-Research and Evaluation provided the Board with information on the 2019-20 Parent Survey results.

The Survey is given each year for the parents of students in K-12 and addresses progress in meeting our strategic goals as well as Title 1 and LCAP progress monitoring. Staff and student surveys were also administered and will be shared at subsequent Board meeting. Additional parent surveys have been administered due to school closures since.

The Parent survey was administered on-paper through February 21, 2020. The entire survey included 41 questions and was administered later in order to include feedback from the Fall LCAP forum.

#### Highlights

- Across K-12, parents report being partners with their children's school as well as positively engaged.
- Over the last three years parents report over 90% agreement schools are safe and respectful.
- A continued focus on support for GATE students and students with Special Needs.
- Supportive school environments have a meaningful influence on student outcomes. An extensive amount of research has linked a positive school environment to higher achievement and attendance rates
- Providing digital skills and tools (apps and internet platforms) to students helps close the digital divide that hinders achievement.
- Parent, family, and community involvement in education correlates with higher academic performance and school improvement.

#### Next Steps:

- Transition to online administration to allow expanded surveying
- Explore methods to increase parent participation in the survey

There were questions/discussion on the following: I see that we surveyed parents from K-12, did that also include mod to severe student's parents (Gomez), do we know why the percentage went down so much, or do we have an idea (Gomez), so that means next year we'll have it in January so we can see the difference, if there is a difference (Gomez), do we happen to know why it's only one question that was asked or that is representing (Gomez), how are we going to have more of some colleges from the year before if we have less high school (Gomez) is that high school graduates, how are you going to have more students going to college if they didn't graduate (Gomez), which of the schools is the highest that they feel that disagree on this question (Gomez), this is the parent's view, right (Hansen), maybe it would be helpful if the Board was able to look at the questions before they go out in case they had any concerns or thought anything needed to be added, is that possible (Hansen), are all the questions mainly a yes, agree, disagree, strongly agree (Garcia) there are not any different kind of questions besides if they'd like to leave a comment (Garcia), do you think that we're heading in the right way as far as completing goal two, which is create a college going culture (Cuarenta),

### **5.4 Overview of Draft Learning Continuity and Attendance Plan**

Dr. Deborah Stark, Assistant Superintendent-K-8 Educational Services provided the Board with an overview of the Learning Continuity and Attendance Plan and highlighted some of the key actions related to stakeholder engagement, distance learning, tiered strategies for re-engaging students and social emotional support in PUSD's Learning Continuity and Attendance Plan.

A Plan for 2020-21

- Senate Bill 98 included the requirement for each district to write a Learning Continuity and Attendance Plan, which replaces the LCAP for the 2020-21 school year only.
- This plan outlines what we will do in the coming school year; it includes actions and funding for the actions included in the plan.
- A three-year LCAP for 2021-24 will be required in June 2021.

Dr. Stark also provided information on Stakeholder Engagement, In Person Learning, Distance Learning, Support for students with unique needs, Addressing Learning Loss, Student Engagement, Mental Health; Social Emotional Well-Being.

Next Steps:

- Learning Continuity Plan posted on PUSD website
- Submit final plan for Board adoption
- Submit Plan to LACOE
- LACOE reviews and provides recommendations, if needed
- PUSD holds a public hearing to consider LACOE's recommendations, if any.

There were questions/discussion on the following: Does this also include when it says all students does it also include mod/severe students (Gomez), Can you reiterate who exactly is going, is it like parents from our district or how they get invitations just in case they ask (De Leon), is there a time or is there a link (De Leon), if we have a LACOE community school at our high school, why aren't our students being referred to the department of mental health (Cuarenta)

## 5.5 2019-20 Unaudited Actuals

Mr. Ruben Frutos, Assistant Superintendent-Business Services provided the Board with an update on 2019-20 Unaudited Actuals. Unaudited Actuals is an annual statement reporting the financial activities of the LEA in which the data are not yet provided and to inform the Board of Education of the year-end closing for 2019-20 that will be reported to the District auditors, Clifton Larson Allen. Mr. Frutos reviewed the 2019-20 General Fund Unaudited Actuals Summary, the Components of 2019-20 Ending Fund Balance, 2019-20 Combined General Fund Reserves (the District received \$178,760,124 in Unrestricted Revenues for 2019-20), the 2019-20 Combined General Fund Expenditures (District spent \$198,706,061 in combined General Fund Expenses for the 2019-20 fiscal year). Information on Pre-COVID19 vs Post-COVID19, 2021 Budget Updates, Multi Year projections and 2020-21 Financial Status of the District was provided.

- The state records zero funded COLA for 2020-21 while the statutory COLA was actually 2.31% and should be considered a cut to school funding
- The District must watch its cash flow more closely as deferrals could make it difficult to maintain daily operations
- More important than ever to evaluate the encroachment on the General Fund.
- LACOE recommends that spending remain conservative due to unknown economic factors.
- LEAs should maintain reserves as possible, to prepare for future needs such as:
  - A resurgence of COVID-19 and subsequent shutdowns; protective devices and cleaning; training and technology for distance learning; and maintaining staffing levels to provide all needed services

What happens next?

- Auditors are scheduled to review 2019-20 Financials
- December 2020 – 1<sup>st</sup> Interim Report (Financial data as of October)
- March 2020 – 2<sup>nd</sup> Interim Report (Financial data as of January)

There were questions/discussion on the following: Do you know how much the reserves are now (Gomez), on the deferrals and cash flow, now that is already set dates and months that you have there for us (Garcia)

## 5.6 District Bond Finance & Refunding

Ruben Frutos, Assistant Superintendent-Business Services and Patricia Tu, Director-Fiscal Services provide the Board with an update on the District's Bond Finance and Refunding.

PUSD Bond Refinancing:	Current Payments	Refunding Payments	Refunding Net Savings
Totals:	\$201,916,087	\$143,821,791	\$58,094,296

Total Taxpayers Net Savings over Term: \$58,094,296 million  
PV Taxpayers Net Savings in 2020 Dollar: \$25,983,719 million

Prior Bond Average Interest Rate= 5.935%  
New 2020 Bond True Interest Cost = 3.857%  
Reduction of Bond Interest Cost = 2.078%

Savings to the Paramount Unified School District Community: \$58,094,296

There were questions/discussion on the following: Approximately how much would each household be saving (Gomez), at what point will we be locked into an interest rate (Hansen)

## 6. Board Meeting Calendar

### 6.1 Board Meeting Calendar

Schedule a Special Meeting of the Board of Education on Monday, September 21, 2020 at 5:30 p.m.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

## 7. Consent Items

Action (Consent): 7.1 Approval Consent Items 7.2-7.4

Resolution: Recommend of approval of Consent items as presented.

Recommend of approval of Consent items as presented.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### 7.2 Personnel Report 20-03

Resolution: Accept Personnel Report 20-03 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2020-21 State Budget Act and related legislation.

Recommend of approval of Consent items as presented.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### 7.3 Purchase Order Report 20-03

Resolution: Approve Purchase Order Report 20-03 authorizing the purchase of supplies, equipment, and services for the District.

Recommend of approval of Consent items as presented.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez



There were questions/discussion on the following: P.O. 21-00576, The Ferguson Enterprise are these water refills for all schools in the district (Gomez), how often will these water refill stations be sanitized (Gomez), how long do these water refills last (Gomez), I'm assuming that having it sanitized more often they won't be any part water buildup correct (Gomez), last month you mentioned the water and for students not to be drinking the water do, we have any updates as to what's going on (De Leon), the city has mentioned that well 14 has contaminants, however, Mr. Frutos didn't mention anything about the city, is it connected or not (De Leon), do you know Board member De Leon if that well, somehow it's connected to the water that our school district anyone drinks from it (Cuarenta)

#### **7.4 Consultant and Contract Services Report 20-03**

Resolution: Approve the Consultant and Contract Services request authorizing contracts with consultants or independent contractors who provide specialized service as submitted.

Recommend of approval of Consent items as presented.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8. Action Items**

#### **8.1 Paramount Unified School District Board Bylaws, Policies, and Regulations**

Submitted to the Board for second read and global adoption are the District's Board Bylaws, Policies and Regulations as presented.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

#### **8.2 Public Hearing – Learning Continuity and Attendance Plan for the 2020-21 school year**

Conduct a Public Hearing on the Learning Continuity and Attendance Plan, 2020-21

There were no speakers during the public hearing.

Motion by Carmen Gomez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

#### **8.3 Public Hearing – Sufficiency of Instructional Materials**

Conduct a Public Hearing regarding the Sufficiency of Instructional Materials for the 2020-21 school year.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

There were no speakers during the public hearing.

Close the Public Hearing regarding the Sufficiency of Instructional Materials for the 2020-21 school year.

Motion by Carmen Gomez, second by Sonia De Leon.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

#### **8.4 Resolution 20-13: Sufficiency of Instructional Materials**

Adopt Resolution 20-13, assuring compliance with Education Code Section 60119 for State funds receivable for instructional materials for the 2020-21 school year.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.5 Contract with the Los Angeles County Office of Education (PO# 21-00569)**

Approve the contract with the Los Angeles County Office of Education to provide Advancement Via Individual Determination College and Career Readiness Services in 2020-21.

Motion by Carmen Gomez, second by Yesenia Cuarenta.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.6 Nonpublic Nonsectarian School/Agency Services Master Contract for Students in Special Education, 2020-21 School Year**

Approve the Nonpublic Nonsectarian School/Agency Services Master Contract for students in Special Education as determined by the students' Individual Education Plan for the 2020-21 school year.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.7 Paper Education Company Inc. Agreement**

Approve the Education Company Inc. agreement for the 2020-21 school year.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.8 Warrants for the Month of August 2020**

Approve warrants for all funds through August with a total of \$6,147,274.46.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.9 Notice of Completion – Field Service Contract**

Accept as completed the Field Service Contract as listed above and authorize the Superintendent or designee to file the Notice of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.10 Schools First Federal Credit Union ATM Lease**

Approve the lease with SchoolsFirst Federal Credit Union for use of ATM machine at the District office location.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

There were questions/discussion on the following: It states in this in this contract that they should be a space for five minutes ATM parking, I don't recall if there's an ATM parking in front, just specifically for the ATM (Gomez), do we have a plan in place (Hansen)

**8.11 2019-2020 Unaudited Actuals**

Approve the 2019-2020 Unaudited Actuals Financial Report.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.12 Resolution 20-14, Establishing the 2020-2021 Gann Appropriations Limit**

Adopt Resolution 20-14, establishing the 2020-2021 Gann Appropriations Limit at \$99,360,163.02 as calculated by the State formula.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.13 Resolution 20-15 2020 Refunding Bonds Issuance**

Adopt Resolution 20-15 and authorize the issuance of the 2020 Refunding Bonds, approve forms of the primary legal documents, and the 2020 Refunding Bonds maximum financial parameters.

A request from Gerald Cerda was received to provide public comment on this item. There were four attempts to reach Gerald Cerda via telephone with no response.

There was a question/discussion on the following: So you're trying him by telephone and he's not responding (Hansen)

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.14 Resolution 20-16 2020 Series C Bond Issuance**

Adopt Resolution 20-16 and authorize the issuance of the 2020 Series C Bonds, approve the final forms of the primary legal documents, and authorize the 2020 Series C Bonds maximum financial parameters, including the preliminary financing estimates (Exhibit E to the form of the Bond Resolution) regarding the planned issuance of the 2020 Series C Bonds.

Motion by Carmen Gomez, second by Vivian Hansen.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.15 Ratification – Bid Summary for Large Format Print and Related Services**

Ratify the award of the mural and related services to Arete Digital Imaging, as the lowest responsive bidder.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.16 Sale, Disposal or Recycle of Surplus Property**

Authorize staff to identify surplus or obsolete property, and further authorize the Superintendent or designee to arrange for the sale or disposal of District surplus property in accordance with Board Policy and the requirements of State law.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.17 Authorization to Bid for Service and Supplies and Field Service Contract Renewals and Increase Existing Field Services Contracts.**

Authorize bid for general contractor, roofing, fire alarm, and computer supplies. Authorize increase to existing field service contracts. Further, authorize the Superintendent or designee to execute all necessary documents.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

### **8.18 2020-2021 Budget Adjustments as of August 31, 2020**

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.19 Agreement with Addiction Treatment Technologies, LLC DBA Care Solace**

Authorize staff to enter into the service agreement with Treatment Technologies, LLC DBA Care Solace and further authorize the Superintendent or designee to execute all necessary documents.

Motion by Vivian Hansen, second by Carmen Gomez.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**8.20 Agreement with SECTRAN Security Inc.**

Authorize staff to enter into the service agreement with SECTRAN Security Inc. and further authorize the Superintendent or designee to execute all necessary documents.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez

**9. Information Items**

The Board received the following as information:

9.1 Monthly Financial Statements, August 2020

9.2 Monthly Financial Statements, August 2020 – Special Education

9.3 Monthly Financial Statements, August 2020 – Self-Insurance Fund – Health and Welfare

**10. Announcements**

There will be a Special Meeting on Monday, September 21, 2020 at 5:30 p.m.

Next Regular Meeting Monday, October 12, 2020, 6:00 p.m

**11. Closed Session**

The Board adjourned to Closed Session at 10:31 p.m. to discuss the following:

11.2 Conference with Labor Negotiator per Govt. Code 54957.6

12. Open Session

The Board reconvened from Closed Session at 10:36 p.m.

13. Adjournment

The Board adjourned the Regular meeting of September 14, 2020 at 10:37 p.m.

Motion by Carmen Gomez, second by Linda Garcia.

Final Resolution: Motion Carries

Yea: Vivian Hansen, Yesenia Cuarenta, Sonia De Leon, Linda Garcia, Carmen Gomez